題號:6 國立臺灣大學九十六學年度轉學生入學考試試題

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DIRECT	TIONS: Choose t	he BEST answer fo	or each question. B	lacken the approp	oriate space on you	ır			
compute	r card with a 2B	pencil for each que	estion to indicate y	our choice.					
Example	: The car was co	mpletely wrecked,	but fortunately no	one was					
(A) save	d (B) kno	own (C) injured (L) insured						
Answer:	A E	3 C	D						
I.	Vocabulary (40	%) (Question 1-20))						
1.	The sales clerk asked the customer to his identity by showing her a driver's								
	license with a photo.								
	(A) verify	(B) specify	(C) nullify	(D) qualify					
2.	Physicists of the	ie late 1940s were	simultaneously	from ma	king atoms releva	at to			
	society and fea	red for what their t	oys could do if the	y were to fall into	the hands of evil.	•			
	(A) scared	(B) remember	ed (C) revered	(D) indebted					
3.	There is no	for the co	untry's economic p	roblems.	STEP 1				
	(A) penicillin	(B) aspirin	(C) panacea	(D) pension					
4.	He felt that the	uninspiring routin	e of office work w	as too	for s <mark>om</mark> eone of hi	is			
	talent and creativity.								
	(A) diverse	(B) insatiable	(C) prosaic	(D) exacting	7 0		•		
5.	Animals seem to sense when an earthquake is Their behavior changes just as								
	the disaster is a	about to occur.	爱爱。						
	(A) imminent	t (B) diffident	(C) eminent	(D) discrete					
6.	John's table manners were so that no one wanted to sit across the table from him								
	while he was eating.								
	(A) interesting	g (B) appalling	(C) fascinating	g (D) illustratin	g				
7.	We disagree or	ver what to do, but	I'm sure we can re	ach a					
	(A) argument	t (B) compromi	se (C) controvers	y (D) disagreen	ent				
8.	John is very _	to flatter	y. Just say some ni	ce things about hi	m and you'll get				
	whatever you want.								
	(A) agreeable	e (B) infallible	(C) enjoyable	(D) susceptil	ole				
9.	My mother ho	lds the family purse	e strings: she made	alldec	cisions affecting th	e			
4.	household.						•		
7	(A) monetary	(B) ordinary	(C) significant	(D) meticulo	ous.				
10	We had expected him to be full of enthusiasm and were surprised by his attitude.								
	(A) strange	(B) animated	(C) listless	(D) attentive					
11	. We shouldn't	to conc	lusions about thing	s that we don't k	now enough about.				
	(A) arrive	(B) jump	(C) infer	(D) decide		拉	背	面	
						汉	Fi	Anna Anna	

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12.	Mozart's pare	nts soon recogniz	ed young Wolfga	ng's talent	for music.			
	(A) innate	(B) insignific	ant (C) innova	tive (D) important				
13.	Be sure to pack some warm clothes for the evening. As soon as the sun goes down, the							
	temperature w	vill						
	(A) topple	(B) plummet	(C) stumble	(D) collapse				
14.	After the com	motion and excite	ment of the city,	I appreciate the	of these fields			
	and forests.							
	(A) beauty	(B) stimulation	n (C) tranquili	ty (D) fascination				
15.	Filling in information such as one's name, address, phone number, and credit card							
	information can the confidence of an online shopper.							
	(A) avoid	(B) shake	(C) endange	r (D) chill				
16.	The number o	f wildlife extinction	ons and endanger	ed species is	In the early			
	twentieth century, the earth was losing one species a year; today, it's one species a day.							
	(A) mind-bog	gling (B) eye-ope	ning (C) hand-wi	inging (D) head-spinn	ing			
17.	Computers ma	ay never offer a pe	erfect system for	work and communicat	ions. Yet, there is no			
	question that o	computers now	the patt	ern of our activities.				
	(A) form	(B) cut	(C) shape	(D) follow				
18.	The reputation	n of the school wa	s by	the recent scandal.				
	(A) enhanced	(B) sullied	(C) reduced	(D) protracted	X S			
19.	The market se	ems to start to bec	come	as more stores than ne	eded are being built			
	in this area.		(S)	種的				
	(A) saturated	(B) drenched	(C) overflow	ing (D) stuffed				
20.	Success in col	lege depends on ti	me control, which	h means that you	organize and			
	plan your time	e, instead of letting	g it drift by.					
	(A) unintentio	nally (B) prolifica	ily (C) hopeful	ly (D) deliberately				
II. C	loze Test (20%	(Question 21-30))	•				
In Ar	nerican culture	, except in a few v	vell-defined situa	tions, touching is linke	ed with intimate			
interperson	al relationships	and is21	_ taboo for mos	t other types of relation	nships. Many			
Americans	refrain2	touching o	thers in more cas	ual encounters for fear	their behavior			
				lo not like physical cor				
must stand	in line, Americ	ans will usually fo	orm an orderly, si	ngle line24	everyone waits			
patiently fo	or a turn. In Ara	b countries, 2	5, lines are	almost unheard of; in	most gatherings			
•				considered distasteful				
21. (A) for	example (B	3) in addition (C	therefore (D) nevertheless				
22. (A) wit	h (B	s) from (C	c) of (D) for				
23. (A) mis	sconstrue (B) be	e misconstrued (C) be misconstruir	g (D) misconstrued				
24. (A) in v	which (B	s) of which (C	c) of when	(D) in that	接	次 頁		

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25. (A) on the other ha	nd (B) as a r	result (C) instead of	(D) more than often				
between 10,000 and 15,000 years ago, man's first clash 27 nature may							
have begun. Historians and philosophers agree that since the development of agriculture, human beings							
an effect on the natural habitat of many plants and animal species. As human populations have							
increased, 29 the demise of other living things: As many as 6,000 species are disappearing							
each year from deforestation, a number 10,000 times greater than before man appeared on the planet.							
Each minute of the day, approximately twenty-six hectares of forest are cleared (about the same as							
thirty-seven football fields). 30, thousands of species have been wiped out.							
26. (A) Someplace	(B) Somehow	(C) Somewhere	(D) Somewhat				
27. (A) against (B) with		(C) upon	(D) over				
28. (A) have had	(B) had had	(C) had	(D) have				
29. (A) have so	(B) so have	(C) has so	(D) so has				
30. (A) On the other ha	nd (B) Hower	(D) For instance					
III. Reading comprehension (40%) (Question 31-50)							
Passage 1 (Question 31-34)							

One of the first things that needs to be done in planning for a backpack trip is to set a date for the trip. This may seem like a simple thing, but it does require some thought. For a full-scale backpack trip, the date should be set at least a month in advance, and preferably somewhat longer. In using dehydrated foods, some of them will probably be ordered through the mail and about three weeks should be allowed for delivery from the time you send in your order. It is desirable to package the food at least a week in advance because there are usually some unexpected matters that come up during the last week before a trip, and you will want to get as much of the routine preparation out of the way as possible.

Trying to get three or more persons to agree on a date for a trip can be quite a job in itself. At the same time you should reach agreement on an alternative date, in the event that you have unexpected bad weather move in just prior to the takeoff date, someone gets sick, or there is some other emergency. With the planning and preparation that is required for such a trip, when someone backs out for reasons of "personal convenience" just a few days before takeoff, this is usually reason for "exclusion from the club" as far as future trips are concerned. At the minimum, it means repackaging of practically every food item, which is no small job. If only three persons were going, and someone backs out, it possibly means cancellation of the trip. In some very remote areas a group of three is considered a minimum from a safety standpoint.

- 31. According to the passage, setting a date for a backpack trip is not a simple thing because
 - (A) it's hard to prevent people from backing out at the last minute
 - (B) it takes three weeks to receive dehydrated foods ordered through the mail
 - (C) it's hard to get all members of the team to agree on a date
 - (D) bad weather may move in just before the takeoff date

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32. It can be inferred from the passage that

- (A) once a date for the backpack trip is set, it can't be changed
- (B) it's dangerous to go to a remote area if you only have a group of two people
- (C) when someone backs out from a trip, he should not be allowed to join any future trip
- (D) setting an alternative date for a backpack trip is not always necessary
- 33. The word "practically," means
 - (A) nearly (B) immediately (C) suddenly (D) hardly
- 34. The tone of the passage as a whole is best described as
 - (A) satirical
- (B) critical
- (C) objective
- (D) alienated

Passage 2 (Question 35-38)

Television is also a source of nutritional information for youngsters. A barrage of ads invite the child to dietary and dental disaster, pushing color and sweetness over real food value, with an endless succession of sugar-ridden candies, cereals, pies, cakes, ice creams, soft drinks, and fast foods.

Children of low-income families are the worse hit by the junk-food blitz, being especially dependent on television for information and entertainment, while often denied access to regular dental and health care. The food commercials depict children as hyped-up little gluttons who devour Twinkies, Hostess Cupcakes, Sugar Frosties, and M&M candies with a greedy enthusiasm seldom displayed for regular meals, all under the approving gaze of Mother, a junk-food pusher who knows how to keep her little ones happy.

- 35. The primary purpose of this passage is
 - (A) to inform readers that TV is a source of nutritional information for children
 - (B) to persuade readers that TV is a poor source of nutritional information for children
 - (C) to entertain readers with colorful images of TV as a source of nutritional information for children
 - (D) to criticize readers who allow their children to watch junk food commercials
- 36. According to the passage, the children of low-income families are more easily influenced by food commercials because
 - (A) they are more interested in eating sugar-ridden foods
 - (B) they are less able to read Nutrition Facts food labels
 - (C) they are more likely to miss regular meals
 - (D) they are more dependent on television for information and entertainment
- 37. The tone of this passage can be described as
 - (A) annoyed but optimistic
 - (B) hesitant and ambivalent
 - (C) outspoken and critical
 - (D) Formal and unemotional.

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38. The word "gluttons" in the passage refers to children who

(A) look very fat (B) eat too much (C) act like a monster (D) have no friend

Passage 3 (Question 39-42)

In 1864, the wealthy Swiss businessman Jean-Henri Durant wanted to create an international volunteer organization to care for the wounded on both sides of a battle. He wanted an international agreement that would give protection and legitimacy to these tireless volunteers. Dunant had been inspired by the devastating scene of thousands of dead Austrian and French soldiers in a volatile regional conflict of the time. He witnessed firsthand the horrific battlefield: bloody corpses, severed body parts, and wounded and dead horses. Shocked by the barbarism and savagery he had witnessed, Dunant wrote a book in which he explained his ideals.

With his influence, Dunant persuaded the Swiss government to organize an international meeting to discuss his proposals. In 1864, representatives of 12 governments met and ratified an agreement. It was the first version of the Geneva conventions, or the "rules of war." As the first attempt to institutionalized guidelines for wartime behavior, it was the beginning of the modern humanitarian law movement.

Dunant's ideas were controversial then, just as they are today. Some people thought his beliefs were counterintuitive, going against a natural way of thinking. Critics did not believe that codes, or laws of war, could help restrain soldiers during conflicts. Yet Dunant argued that these laws are basic human universals, with roots in every culture.

The original 1864 Conventions prevailed until 1949, when four more were added. One of these requires the sparing of civilian lives during wartime. Now more than 180 countries subscribe to the Geneva Conventions. The Red Cross devotes a great deal of effort to disseminating information about the conventions.

- 39. Which of the following titles best summarizes the content of the passage?
 - (A) The Origin of the Geneva Conventions
 - (B) The Life of Jean-Henri Durant
 - (C) The History of the Red Cross
 - (D) How to Prevent Wartime Barbarism
- 40. What is the primary purpose of the Geneva Conventions?
 - (A) To prevent war from happening
 - (B) To promote world peace
 - (C) To regulate wartime behavior
 - (D) To encourage people to be Red Cross volunteers

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41. It can be inferred from the passage that Dunant believed that it's possible for soldiers to follow the laws of war because

- (A) these laws are values shared by all human beings
- (B) their governments subscribe to the Geneva Convention
- (C) the Red Cross disseminates information about these laws
- (D) wounded soldiers can receive care from volunteers
- 42. The word "counterintuitive" in the passage means
 - (A) impractical (B) unofficial
 - (C) controversial
- (D) illogical

Passage 4 (Question 43-46)

When note taking is done properly, it is a surefire way to improve your concentration and keep track of a speaker's ideas. The key words here are when done properly. Unfortunately, many people don't take notes effectively. Some try to write down everything a speaker says. They view note taking as a race, pitting their handwriting agility against the speaker's rate of speech. As the speaker starts to talk, the note taker starts to write. But soon the speaker is winning the race. In a desperate effort to keep up, the note taker slips into a scribbled writing style with incomplete sentences and abbreviated words. Even this is not enough. The speaker pulls so far ahead that the note taker can never catch up. Finally, the note taker concedes defeat and spends the rest of the speech grumbling in frustration.

Some people go to the opposite extreme. They arrive armed with pen, notebook, and the best of intentions. They know they can't write down everything, so they settle comfortably in their seats and wait for the speaker to say something that grabs their attention. Every once in a while the speaker rewards them with a joke, a dramatic story, or a startling fact. Then the note taker seizes pen, jots down a few words and leans back dreamily to await the next fascinating tidbit. By the end of the lecture the note taker has a set of tidbits—and little or no record of the speaker's important ideas.

As these examples illustrate, most inefficient note takers suffer from one or both of two problems: they don't know what to listen for, and they don't know how to record what they do listen for. The solution to the first problem is to focus on a speaker's main points and evidence. But once you know what to listen for, you still need a sound method of note taking.

- 43. The word "surefire" in the first paragraph means
 - (A) important
- (B) guaranteed (C) effective
- (D) easy
- 44. According to the passage, which of the following is NOT a characteristic of poor note takers?
 - (A) They try to write down everything a speaker says
 - (B) They wait for the speaker to say something that grabs their attention
 - (C) They pick out a speaker's main points and evidence
 - (D) They regard note taking as a competition between their rate of writing and the speaker's rate of speaking

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- 45. The word "tidbits" in the second paragraph means
 - (A) main points (B) funny stories (C) small pieces of information (D) outlines
- 46. What is the next paragraph most likely to be about?
 - (A) Another example illustrating inefficient note taking
 - (B) An effective note taking system
 - (C) Innovative methods of note taking
 - (D) The benefits of effective note taking

Passage 5 (Question 47-50)

Each country uses a different currency. This means that an exchange rate must be set for trade in goods and assets to occur between countries. The traditional method has been to use a common standard for assessing the value of each currency. Over the centuries a variety of physical commodities have served as the international standard, including small sea shells, salt, and metals such as bronze and silver. The best-known, and most-recent, standard is gold. Silver played an important role until the middle of the nineteenth century, when gold was found in Transvaal and California. During the era of the gold standard, gold was the international means of payment and each currency was assessed according to its gold value. At the time, one could exchange French francs for British pounds in exact proportion to their gold value. For example, if one ounce of gold bullion was worth ten francs in France and two pounds in the United Kingdom, the exchange rate was five French francs per British pound, or 0.2 British pounds per French franc. The domestic purchasing power of a currency, i.e., its gold content, was set by the domestic monetary authorities, who thereby controlled the exchange rate.

- 47. The passage would most likely be found in a textbook on which of the following subjects?
 - (A) International Investment
 - (B) History of Gold Mining
 - (C) British History
 - (D) Business Management
- 48. According to the passage, the era of the gold standard started
 - (A) at the beginning of the nineteenth century
 - (B) after the silver deposits ran out
 - (C) after the discoveries of huge gold deposits
 - (D) after France and the United Kingdom started trading with each other
- 49. According to the gold value described in the passage, how many British pounds can one exchange for 100 French francs?
 - (A) 20 pounds (B) 10 pounds (C) 500 pounds (D) 15 pounds
- 50. The word "domestic" means
 - (A) international (B) national (C) private (D) public

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