國立臺灣大學101學年度轉學生招生考試試題

題號: 4

科目:西洋文學概論

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※ 注意:請於答案卷上依序作答,並應註明作答之大題及其題號。

- I. Identify the speaker of the following lines: 20%
- "Yes, Andromache, I worry about all this myself,/ But my shame before the Trojans and their wives,/ With their long robes trailing, would be too terrible/ If I hung back from battle like a coward.
- Midway along the journey of our life/I woke to find myself in a dark wood,/ for I had wandered off from the straight path.
- 3. "What are you doing with such manly arms,/ lascivious boy? That bow befits our brawn,/ wherewith we deal out wounds to savage beasts/ and other mortal foes, unerringly:/ just now with our innumerable arrows/ we managed to lay low the mighty Python,/ whose pestilential belly covered acres!/ Content yourself with kindling love affairs/ with your wee torch—and don't claim our glory?"
- 4. "Naked I came from my mother's womb/ and naked I return there./ Yahweh has given and Yahweh has taken./ Blessed be the name of Yahweh."
- 5. Enough./ If you are so determined--/ Let someone help me off with these at least./ Old slaves, they've stood me well./ Hurry,/ and while I tread his splendors dyed red in the sea,/ may no god watch and strike me down with envy/ from on high./ I feel such shame--/to tread the life of the house, a kingdom's worth/ of silver in the weaving.
- 6. "Say to your brothers: This now do. Load up your beasts and go, return to the land of Canaan. And take your father and your households and come back to me, that I may give you the best of the land of Egypt, and you shall live off the fat of the land."
- 7. "Fear?/ What should a man fear? It's all chance, / chance rules our lives. Not a man on earth/ can see a day ahead, groping through the dark./ Better to live at random, best we can./ And as for this marriage with your mother--/ have no fear. Many a man before you, / in his dreams, has shared his mother's bed..."
- Such things I said, weeping in the most bitter sorrow of my heart. And suddenly I heard a voice from some nearby house, a boy's voice or a girl's voice, I do not know: but it was a sort of singsong, repeated again and again. "Take and read, take and read."
- 9. This I implore,/ This is my last cry, as my last blood flows./ Then, O my Tyrians, besiege with hate/ His progeny and all his race to come:/ Make this your offering to my dust. No love,/ No pact must be between our peoples; No,/ But rise up from my bones, avenging spirit!/ Harry with fire and sword the Dardan countrymen/ now, or hereafter, at whatever time/ The strength will be afforded.
- 10. I suspect that you're suspicious of me now./ You think I'm making these grand promises/ To entertain you, till our play is done./ You don't expect me to do what I said I would./ Well, I won't back down. One fact I know for sure:/ I don't quite know just how I'll pull it off.../ And yet I'll manage!

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- II. Explain or comment on FIVE of the following in no less than 100 words each: 40%
- 1. The significance of 722 B.C.E and 586 B. C. E in the Jewish history.
- 2. Epic conventions
- 3. Epicureanism and Stoicism
- 4. Old Comedy and New Comedy
- 5. The mechanism underlying the transformations that take place in Ovid's Metamorphoses.
- 6. The significance of "The Sermon on the Mount" to the Christian world.
- 7. Deus ex machina as a dramatic device
- 8. Covenant in the Hebrew Bible
- III. Answer TWO of the following essay questions in no less than 200 words each: 40%
- 1. Focus on Book IV of *The Aeneid* and discuss how a stoic philosopher would judge "the passion of the Queen."
- Discuss the different sets of images, namely hunting, agriculture and navigation, in Sophocles' Oedipus the King and show how these images are used to dramatize of the conflict between religion and philosophy in Sophocles' time.
- 3. Show how underserved suffering and the all-too-easy sparing of Nineveh cause Job and Jonah respectively to probe the caprice of divine sovereignty and the working of divine justice. How do these two works, *The Book of Job* and *The Book of Jonah*, shed light on the post-exilic consciousness of the Israelites?
- 4. Discuss how Plato conveys his "theory of knowledge" through the images of the Sun, the Divided Line and the Cave in Book 6 and 7 of The Republic.
- Select relevant moments from Plautus' Pseudolus to show how it can be read as a meta-drama.

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